Academic Assembly

> (1) the need for an anonymous sounding board, could provide advice, act as a mediator in conflict, would not replace existing structure
>
> iv) Consider the cost of this office, full-time versus half-time
> v) What is the demand for this service?
> vi) What about the steps currently in place? How can we use the current structure?
> vii) How/Why is this associate with Academic Affairs if it would be more than just a faculty service, extending to staff and/or students?
>> (1) Has this been discussed with the staff? or students?
> viii) This position/office would work within the current policies and procedures that are in place at SU.
> ix) Developing structures and resources at the start of a faculty member's career so that they can be successful.

Action Item: At the next Assembly meeting, this will be on the agenda for further discuss and determine, 1) leave the approval from 2006 as it stands, 2) reopen, discuss and revise the Assembly's proposal for this position, or 3) reject the proposal.

5) Revision of Learning Outcomes

    a) The revision has been recommended by multiple committees to the University Assessment Committee (UAC).
    b) The UAC consists of the broader university community, including Academics, Student Development, and Mission & Ministry.
    c) This revision process was on pause in 2008 for the development of the Academic Strategic Action Plan, but has been asked to start back up.
    d) Currently, the UAC is setting up and will be conducting forums during the month of February.

6) Updates, Announcements, Etc.

    a) Faculty Bro6(th)4(is)2(p)-2(o)3(s)2(itio)3(n)10(,)-3(o)r[(S)-isn Placuc-0.004 Tc 0y << C 4(as)02
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