

Academic Assembly  
October 3, 2011  
2:05 – 3:35pm, STCN 130

MINUTES

Present: David Arnesen, Brenda Broussard, Mary Rose Bumpus, Carol Wolfe Clay, Isiaah Crawford, Karen Feldt, Terry Foster, Sonora Jha, Tina Johnson, William Kangas, Charles Lawrence, ~~Keis~~ Michael Matriotti, Sean McDowell, Jacquelyn Miller, Rob Rutherford, Kristen Shuyler, Chris Stipe, John Strait, Jeremy Stringer, John Weaver, Alanna Welsh, Jason Wirth

Minutes taken by Rosa Hughes.

- I. Welcome, Introductions, Updates

- F. Reconstitute the Angel Transition Committee as according to the chart at upcoming AcA meeting
  - 1. Appointment is 1-3 years.
  - 2. Additional reps required: Albers, Education, Nursing, MRC, 2 from AcA
- V. Global Engagement Planning Committee (Guest/Victoria Jones)
  - A. Planning process called "Hodge-podge to Harmony" Goals: coordination, non-duplication of efforts, nothing falling through the cracks.
  - B. Strengths of the university
    - 1. Faculty is very involved in global engagement.
    - 2. The service learning component of SU is distinct, unique, pervasive
    - 3. The Jesuit network is ideal for partnerships, especially in less resourced parts of the world.
    - 4. The Seattle location ideal for issues of global awareness, sustainability, etc.
  - C. SUYI is a much larger initiative and will be addressed separately.
  - D. Global Engagement Plan:
    - 1. Hands-on learning abroad, accessibility, faculty involvement and providing tools to enable faculty in their global endeavors.
    - 2. Deepen dialogue in a way that public schools cannot do with interfaith dialogue addressing social justice issues.
    - 3. Broaden pockets of passion. Areas: Latin America, China/Asia, Africa, Islamic Nations/ Middle East (still deciding name). Each area organized into a council.
    - 4. Promote programming around campus to coordinate across colleges/schools.
    - 5. Organize convergence sites to save faculty time on logistics and travel duties.
      - a. Establish institutional relationships.
      - b. Fewer locations, but greater depth of relationship between two institutions.
      - c. Our students pay the SU rate whereas international students pay their institution's rate.
    - 6. Increasing international students in classrooms.
    - 7. On campus programming person to provide support for logistics, faculty organization and compensation, housing, bus rides.
    - 8. There is not an emphasis on distance learning (more sustainable, no airline emissions) in this plan because SU lacks the necessary technology. However

1. Open enrollment in November
2. Minimum premium based upon salary (ability to pay).
3. 403(b) committee to meet new federal reporting regulations.

E. Retirement