

November 14, 2011
2:05-3:35pm, STCN 130

MINUTES

David Arnesen, Brenda Broussard, Mary Rose Bumpus, Carol Wolfe Clay, Isiaah Crawford, Karen Feldt, Terry Foster, Tina Johnson, William Kangas, Andy Kim, Kristi Lee, Michael Matriotti, Sean McDowell, Rob Rutherford, Kristen Shuyler, Chris Stipe, John Strait, Jeremy Stringer, John Weaver, Alanna Welsh, Jason Wirth.

Minutes taken by Rosa Hughes

and Jeff Boersen)

are taught by adjuncts. Considering Core full time adjuncts, provides some stability percentage (Strategic plan calls for core classes adjuncts.)

y. Hiring one tenure track faculty and one

urers.

to assess calculus classes.

versations with people in Albers and other

130 versus Math 134-135)

review memo

recommendation for the department to place more

n the business school. Cannot specify Albers

ools/colleges. May want to take a more collegial,

unication between deans, not in writing.

recommendation to request a report from the chair

base faculty teaching core courses.

the department is encouraged to develop a dialogue

math department (such as Albers) that rely on

ment voted on and approved.

- iv. Amended memo voted on and approved to be forwarded to the Provost.
- e. Provost Update on Faculty
 - i. 77 percent (by student credit hours) of courses taught at SU are taught by full time faculty members, including full time non-tenure track. 45-46 percent taught by full time tenure track faculty.
 - ii. Goal is for more full time tenure track faculty within the Core.
 - iii. Schools and colleges are exploring what percentage works for them.
- a. Reiteration of Vote for Ombudsperson
 - i. 4-5 years ago the ombudsperson office was approved by AcA. Last year, AcA also voted for the creation of an ombudsperson office.
 - ii. No budgetary support in the past; trying to push this forward again.
 - iii. Position description was drafted by Mary Peterson and John Eshelman.
 - iv. Office would handle conflicts, grievances, tenure process concerns, racial and/or gender discrimination, sexual harassment, issues with administration.
 - v. Staff would be included.
 - vi. Envisioned as a half time position to start and then expand as necessary.
- b. Provost Response
 - i. The reason that it has not been put forward by the office of the Provost is primarily budgetary. All of the issues that the ombudsperson would address are already covered by the faculty handbook, policy, structures in place, etc.
 - ii. The type of confidential database that would be needed, the private office, the separate administrative assistant, the outside counsel on retainer to advise would all be very expensive.
 - iii. Must follow best practice, especially in this type of confidential issues.
 - iv. Several of our peer institutions do have the office, but typically at larger schools.
- c. Next meeting: executive session and vote on ombudsperson.
- d. Discussion of sharing dispute resolution with other like minded universities (PLU, UPS, etc.) has been discussed in the past. The expansion of HR has tried to address some of these issues. Jerry Huffman can address this further.

- a. Continuing members
 - i. S&E – Rich LeBlanc and Joann Hughes-Clark
 - ii. Law – Craig Silverman and Heidi Bond
 - iii. STM – Dick Cunningham
 - iv. Library – Doug Erickson
 - v. A&S – Alexander Mouton and Chris Paul
- b. Nominations for open positions
 - i. Albers – Ben Kim
 - ii. A&S – Therese Cory and Yitan Li
 - iii. MRC – Daniel Washburn
- c. Goals for the FTC
 - i. Prioritizing technology issues

2. Demos
 3. Working groups
 4. E-portfolio, analytics
 5. Collaborative learning, creative spaces
- iii. Collect systematic data and feedback from usability testing with faculty, undergraduate students, and graduate students.
 - iv. The discussion will also include implementation of new core and assessment issues.
 - v. During winter quarter the FTC will consolidate information and then present decision to AcA and make a final recommendation to upper administration.
- d. Vote on continuing members and nominations
 - i. All continuing members are voted on a