Academic Assembly
November 28, 2011
2:05-3:35pm, STCN 130
<u>MINUTES</u>

Present: David Arnesen, Brenda Broussard, Carol Wolfe Clay, Isiaah Crawford, Terry Foster, Sonora Jha, Tina Johnson, William Kangas, Andy Kim, Chuck Lawrence, Kristi Lee, Michael Matriotti, Sean McDowell, Jacquelyn Miller, Rob Rutherford, Kristen Shuyler, Chris Stipe, John Strait, Jeremy Stringer, John Weaver, Alanna Welsh, Jason Wirth.

Excused:

        i. Unlikely given the education that they receive and the fact that they passed the initial portfolio review.

        ii. Just a variant on the basic GPA requirement.

    c. Report is sent to the Provost as written.

IV. School of Theology and Ministry Program Review (*Guests: Mark Markuly and Sharon Callahan*)

    a. One error on the memo: STM does not have 20 full time faculty, they have 14.

        i. They include THRS faculty in their count to accrediting body ATS so that the grant potential is greater.

        ii. Also have split positions. The faculty titles document allows faculty to teach at multiple schools/colleges.

    b. The Alaska program was a program where STM faculty worked at Providence Hospital in Alaska. There are two students finishing up and it was externally accredited in 2009.

    c. Working on improving assessment

        i. Embedded assignments, norming of faculty evaluations, focus on quantifiable data.

        ii. Seeking recommendations on how to tie student performance to outcomes.

V. Discussion of STM

    a. Issue around Concern 3 on memo: Level of Scholarship

        i. Internally increased standards after their first candidate was rejected from tenure based upon scholarship

        ii. STM has undertaken full and complete revision of their internal Rank &Tenure standards to meet the university level, starting with the recruitment and hiring process.

        iii. Pace setter on ecumenical discussion.

        iv. Encouraging that they received approval from the accrediting body.

    b. Concern over multiplicity and overlapping of degrees appealing to the same potential student bodies. Reshuffling without increasing the attracti(s)-2(hu6(v)11(e-n)J 0 Tc ss1 Td)11(at4-411(i