

Academic Assembly  
March 26, 2012  
2:05–3:35pm, STCN 130  
MINUTES

Present: David Arnesen, Brenda Broussard, Mary Rose Burkhead, Karen Feldt, Paul Fontana, Terry Foster, Sonora Jha, Tina Johnson, William Kangas, Chuck Lawrence, Kristi Lee, Michael Moriotti, McDowell, Jacquelyn Miller, Mary Sepulveda, Frank Shih, Chris Stipe, Jeremy Stringer, John Weaver, Jason Wirth

Minutes taken by Rosa Hughes.

- I. Introduction of substitutes Mary Sepulveda (Library) and Frank Shih (Science & Engineering).
- II. Minutes from 3-12-12 approved
- III. FY13 .                      0                      0

1. Issues that faculty, staff, and students don't feel comfortable addressing within the new structure(s), such as interpersonal difficulties, departmental issues, and other situations that the new policies don't necessarily address.
2. Importance to students
  - a. The normal chain could lack confidentiality
  - b. Safe space to discuss even if claim is incorrect or has no merit.
  - c. Avoid retaliation
3. Importance to faculty.
  - a. Navigate policy territory and advise on how to proceed.
  - b. The more detailed the policies become, the greater the need for someone who is an

- F. The draft was approved by vote
- VI. LMS Recommendation (Guests: Randy Horton, Chuck Porter, Rich LeBlanc)
  - A. After an 18 month needs analysis process, the FTC/ATC has developed a short list of four Learning Management Systems with recommendations.
    - 1. Desire2Learn (D2L)
    - 2. Instructure
    - 3. Blackboard "Learn"
    - 4. moodlerooms (was just bought by Blackboard)
  - B. Needs analysis included:
    - 1. Faculty survey
    - 2. Angel Use Analysis
    - 3. Stakeholder Meetings
    - 4. Industry Trends
    - 5. Peer Institutions
  - C. Usability and Performance, Support, and Functionality were the main faculty priorities  
Additional features that were important to SU: Architecture and Technical, Budget, Business, Security and Legal
  - D. Evaluation activities:
    - 1. Faculty Usability Tests
    - 2. Vendor Demos
    - 3. Student Usability Tests
    - 4. Online Sandbox Demos
  - E. Results:
    - 1. Faculty Usability Test was best wi.