

April 23, 2012
2:05 – 3:35pm, STCN 130

Present: Dave Arnesen, Brenda Broussard, Mary Rose Bumpus, Carol Wolfe Clay, Isiaah Crawford, Karen Feldt, Paul Fontana, Terry Foster, Jan Hartley, Tina Johnson, William Kangas, Chuck Lawrence, Kristi Lee, Michael Matriotti, Sean McDowell, Rob Rutherford, Chris Stipe, John Strait, Jeremy Stringer, John Weaver, Jason Wirth.

Minutes from 4-9-12 approved with no corrections.

Appointment to University Accreditation Committee

A. Carol Wolfe Clay nominated.

B. Nomination approved unanimously.

Undergraduate Strategic Enrollment Plan ()

A. SU is a tuition dependent institution (over 90% of revenue from tuition and fees).

1. In the past, admitted more undergrads to solve financial needs.

2. Now we have personnel and facility limitations.

B. Undergraduate SEP Recommendation: SU grow its freshman population 885 to 975, and transfer population from 450 to 500 over 5 years (modest growth).

1. Meet the needs of the university as a whole and address the needs of specific groups closely tied into enrollment.

2. SU can grow in alternative ways such as hybrid and online classes, international, graduate, and continuing education.

3. Provide a model for the way that future processes take place addressing university wide concerns.

C. Underlying decisions (undergraduate residence, Masters' comprehensive) for the recommendation were thoroughly considered.

1. Additional residence facility underlies this plan.

a. Phasing out triple

c.

- b. General level of equity across colleges and schools should be considered, but flexibility in criteria and standards across college/schools should be allowed.
 - 2. Full time, non-tenure track instructor and lecturer appointments do not include expectation for these faculty members to produce research, scholarship or artistic expression; rather, their contributions should be in the areas of course instruction, advising/mentorship of students, and service to the college/school or university.
- D. Adjunct Faculty Compensation
 - a. Some members of our community worry about the difference in compensation adjunct faculty receive across the university's schools/colleges. The reality is that certain areas of the academy compensate its members at different rates – law, sciences, health specialties are paid at different rates than social sciences, arts, etc.
 - b. Mercer study showed some people who teach 7 courses a year (by piecing together seven part-time course assignments) earn

3. Revision committee is currently addressing this concern.
- C. Graduates from first graduating class will be returning for a reunion in a few months speaks to the strength of the cohort model.
- D. Separate admissions process is complicated but some students only come if accepted into Honors.
- E. AcA Discussion
 1. Lots of small but significant problems that need to be addressed.
 2. Need to look at additional compensation for instructors.
 3. Nursing and sciences are impossible to do in conjunction with Honors in 4 years.
 - a. This gave rise to Core Honors.
 4. Revisions
 - a. Category mistake in Recommendations: not trying to push Honors to map onto the new Core.
 - b. Need to look at the relationship between Core Honors and University Honors in regards to admissions, etc. in order to clarify the distinction to the public.
 5. Memo is approved with revisions.