

Academic Assembly
May 7, 2012
2:05 – 3:35pm, STCN 130

MINUTES

Present: David Arnesen, Brenda Broussard, Mary Rose Bumpus, Isiaah Crawford, Karen Feldt, Paul Fontana, Terry Foster, Nicole Gaddie, Jan Hartley, Sonora Jha, Tina Johnson, William Kangas, Charles Lawrence, Kristi Lee, Michael Matriotti, Sean McDowell, Rob Rutherford, John Strait, Jeremy Stringer.

Minutes taken by Rosa Hughes.

- I. Minutes from 4-23-12 approved.
- II. Student Health and Wellness Survey (*Guests: Kimberly Caluza, Maura O'Connor, Jay Robertson-Howell*)
 - A. Survey Response Profile
 1. Overall response was 26.9% of participants surveyed.
 2. Gender: slightly higher female response rate and slightly lower male response rate than national average.
 - 3.

- a. Over 66% have not used in the last 30 days.
 - b. 5% used all 30 days.
 - 6. Marijuana prevalence
 - a. 60% of students have not tried.
 - b. 20% have used in the past 30 days.
 - E. Sexual Health
 - 1. 61% of SU students are sexually active.
 - 2. Number of sexual partners in last year averages 1.7 for females and 2.1 for males.
 - 3. 43% of sexually active students do not use condoms for disease protection.
 - 4. The top three methods of pregnancy prevention are male condoms, birth control pills, and fertility awareness (ineffective).
 - F. Weight and Eating Habits
 - 1. About 66% are at desired Body Mass Index and over 30% are above desired BMI.
 - 2. High portion of students trying to lose weight (body image issues).
 - 3. 52.3% are not meeting exercise guidelines.
 - 4. Only 5% getting enough fruits and vegetables.
 - G. Mental Health
 - 1. Felt things were helpless (46%).
 - 2. Felt very sad (69%).
 - 3. Felt so depressed difficult to function (39%).
 - 4. Stress (8% tremendous, 52% felt stressed in general).
 - 5. 8% of students seriously considered suicide, 1.3% attempted.
 - 6. Females seek medication-only mental health treatment more than national average, males seeks psychotherapy-only more than national average.
 - H. AcA discussion of presentation
 - 1. Surprised that verbal threats were so far above national average for males.
 - 2. 25% response rate leaves large margin of difference.
 - 3. What is the plan moving forward with these findings?
 - a. Utilized by student health offices to develop educational campaigns, programming, support groups, etc.
 - b. Currently, no funding for larger campus programming.
 - c. Collaborate with other offices to handle suicide prevention.
 - d. Plan to share alcohol use perception versus actuality data to encourage moderation.
 - 4. Suggestion to share data with high schools in the community.
- III. Grant Compensation Policy (*Guests: Lindsey Demeritt and Nalini Iyer*)
- A. Policy meets the federal requirements and covers both the academic year and summer months (non-academic). University Counsel has approved the document.
 - B. Grant Based Salary for Faculty is the full title. This only applies to funding that is paid from an outside source, through SU.
 - 1. We should include language clarifying this document does not cover external consultation.
 - 2. Add in friendly amendment: after the term "extramural sources" add the term "not paid through SU."
 - C. For those with a summer research grant, the policy allows for 2.7 months compensation instead of 3 months.
 - 1. Difficult for SU to prove that the faculty member has done nothing else (no prep for fall, no vacation, no advising to students). Also difficult to justify writing grant renewal while doing research at 100%.
 - 2. Most schools are moving toward 90%.

- 3. The exception is research faculty who do not have teaching assignments. The Faculty Titles Document includes a position that is a non tenure track, 100% research faculty.
 - D. OMB circulars only apply to federal money but SU applies across the board. If a large amount of money is being managed by the university, it goes through an internal process where like money is like. Exceptions may be made by petition for large private grants.
- IV.** Integrated Learning Environments (*Guests: Sari Graven, Francesco Guerrero, Jeff Philpott*)
- A. SU committee consulted with Terry Hajduk of Hajduk, LLC on the different possibilities for developing new learning environments.
 - B. The main concept of Integrated Learning Environments is to develop spaces where formal and informal environments exist together and there is a flow of learning that takes place