

Academic Assembly
October 1, 2012
2:05–3:35pm, STCN 130

MINUTES

Present: Dave Arnesen, Brenda Broussard, Mason Bryan, Carol Wolfe Clay, Karen Cowgill, Isiaah Crawford, Tito Cruz, Lynn Deeken, Terry Foster, Sonora Jha, William Kangas, Charles Lawrence, Kristi Lee, Michael Matriotti, Sean McDowell, Erik Olsen, Shanak Roshandel, Chris Stipe, Jeremy Stringer.

- I. Welcome and Introductions
- II. Approval of 64-12 minutes
 - A. Approved with one abstention
- III. URT Subcommittee Membership
 - A. Appointment of Jodi O'Brien, Arts & Sciences
 - B. Approved with one abstention
- IV. Fall 2012 Preliminary Enrollment Marilyn Cronk
 - A.

B. Current Policy

1. Undergraduate can walk with 18 or fewer credit deficiencies
2. Graduate can walk with 6 or fewer credit deficiencies
3. Schools/colleges grant exceptions

C. Policy Changes

1. Suggesting reduction of undergraduate to 10 credit deficiencies
2. Graduate stays the same at 6 credit deficiencies
3. Registrar will review all cases with more than 10 with exceptions only made in extremely dire circumstances
4. Attempt to make Commencement process more meaningful and fair across the university
5. New policy will begin on July 1, 2013, which will affect the June 2014 Commencement

D. Will have a "Winter Celebration" for students in December (technically end of fall quarter)

1. Not a Commencement ceremony with individual handshakes, instead a symbolic ceremony to recognize completion of program
2. Students could also choose to wait until the following spring

E. AcA Discussion

1. 10 credits is a compromise since it is less than a quarter's worth of work
2. Important that all advisors understand
3. Roughly 150 undergraduate and 100 graduate were walking (l q)2(u)2(ar8(e)-3()7(n)18(o)-7

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hoped This year, we are answering the standards very literally and focusing on consistent assessment work

2. Other areas of focus are integrate planning structure, develop in house capacity to manage inform

5. Sorting out where sections will be taught, which needs to be resolved before departments and schools/colleges submit their budgets in late fall

F. Core Governance

1. Goal to ensure clear, representative, transparent governance system is implemented to manage the new Core as it begins in Fall 2013
2. Working on governance structure proposal to bring to faculty and AcA
3. Also need a proposal for assessment of the Core, with a focus on ongoing improvement

G. Discussion

1. As we move away from broad survey courses, opportunity for faculty members to develop narrow, specialized classes that align with their academic passions
2. Core courses are also place to recruit and attract students into the major
3. Core courses can be cross-listed to fulfill both major and Core requirements
4. The capstone project will vary considerably between majors from 3 quarters

IX. Announcements

A. Ombudsperson

1. Job description has been drafted and will be finalized by HR
2. Part time position, opening in January