

May 11, 2015  
2:05 – 3:35pm, STCN 130

Present: Jeo2Bot8 3.6520.0 0.26(s)-Tw 28H1 Tc1Cd Tc3 35.730DCFW00dKCCET20AcY0Bm0R4)2#EP62T0P8RCEg0

Review of 4-27-15 Minutes

A. Approved with no oppositions or abstentions

Policies that Cannot be Petitioned Revision

A. Minor change to accommodate transfer students who take Honors and do an internship, so they can graduate on time

B. Approved with no oppositions or abstentions

Divestment (*April Atwood, Brenda Bourns, Wes Howard-Brook, Wes Lauer*)

A. Overview

1. Student resolution to divest was supported by AcA last academic year, administration replied to that resolution that the university was not going to divest
2. Now AcA is looking to take direct action and approved a Divestment faculty committee
3. Faculty committee has produced an official faculty letter calling for divestment which currently has 136 faculty signatures (higher percentage than peer institutions, relative to total faculty), and is still open for more signatures
- 4.

ocially Responsible Investments task force and  
regularly scheduled meetings that would include  
tment  
ation on the SRI task force  
cussion and SRI meetings

ts in individual stocks, instead has co-mingled  
vestment manager  
n co-mingled funds, and then to either develop new  
s or find existing funds that are not co-mingled with

ed funds, but these continue to improve and new

able about how other organizations have done this

- a. One challenge is how far back to look, to make accurate historical comparisons
- b. Not a way to project how much would be "lost" – no enough track record in this area to be sure
- 5. Moral argument – socially responsible investing has been shown to have no long term negative effects, but not specifically in this area
- 6. Concern with comparisons to large, well-endowed universities
- 7. We are in a part of the country that has a long history of socially responsible investing

1. Most students take the Modules in rough order, but not uncommon to change order to accommodate Major scheduling requirements
  2. Students are encouraged to finish as much of Module I as possible before advancing
- Faculty Handbook (*Di Di Galligar, Joe Phillips, John Weaver*)
- A. Overview of three further issues that need to be resolved before presenting to the Board of Trustees
    1. Academic Freedom
      - a. Develop language that asserts same principles in a tone that reflects the collegiality of the rest of the document
    2. External work while on sabbatical
      - a. Concern has been withdrawn based on clarification
    3. Office hours
      - a.