

B. Discussion

1. MRC is open to the review of curriculum
 - a. Differently organized than other colleges because there are not departments
 - b. Curricular discussions follow along the line of the course series (1800 series, etc.) and typically only involve the faculty teaching in that series
 - c. MRC submitted program reviews in 1991, 2002, and 2009, and is currently undergoing a program review that will be different than before, as an external reviewer will be brought in per the standard process
2. Curriculum committee and revision in college
 - a. Currently functions ad hoc along lines of series that are taught
 - b. Open to faculty to organize in the ways in which they want (emails from the last few years to support that open invitation), for example, the Minor in Humanities was developed by a faculty member and colleagues from the college were consulted as needed during the development
 - c. The ad hoc curriculum committee is working on three-year Bachelor of Arts in Humanities for Business degree development
 - d. It is unclear if the previous program reviews were submitted to the university (Program Review Committee/Academic Assembly) for review, they were conducted under previous deans
3. MRC Student Coalition has brought forth concerns that the two initiatives offered by administration can deal with well
 - a. Curricular review done with an outside consultant
 - b. Cultural analysis also done with an outside consultant
4. Communication with faculty
 - a. Very small college, all located in the same wing of one building, the dean is the only one with an individual office, faculty all come from dif.3(o)-63t.6(f)-3.4(o)n.6(t)-3(i9212.5(e)7r7(c)-1.

- iii. Dean's job is to assist those who want to change curriculum, not lead faculty who are hired experts in their field
- iv. Processes will be developed to support the two suggested initiatives
- 9. Two university initiatives
 - a. Forming curriculum committee to look broadly at MRC curriculum and hear feedback from faculty, students, alumni; a consultant will work with that committee to submit a formal report to the Office of the Provost
 - b. Another consultant will be brought in to conduct a cultural assessment of MRC and provide professional development training in cultural and racial (diversity) literacy

VI. Other MRC Visitors

A. Administrative assistant

- 1. Many students have a different opinion from coalition and now feel bullied, ostracized, and intimidated by the coalition
- 2. Has never seen dean be disrespectful to any students
- 3. Welcome to give feedback

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3. Global poverty, social transformations courses have prepared for future job as teacher
- G. Faculty member
1. Experience has differed dramatically from other MRC colleagues
 2. Dean stepped into the role in a time of challenge and appointment was unanimously supported by faculty
 3. The terrain of the campus has changed with the insertion of the SEIU, has divided the faculty on campus
 4. Feel judged on campus by those who are not familiar with MRC culture
- H. Faculty member
1. Never been intimidated, fearful of dean
 2. Always felt deeply supported by dean
- VII. Executive Session