3. The more spiritual, social justice outcomes can be addressed from areas of the Core, but cannot be covered fully
4. Some areas of the undergraduate education are not covered by Core (transfer students, MRC students, Honors students)
5. UAC needs time to frame some of these issues and present possible ways forward
6. Difference between education and formation, some of these ULOs try to articulate both

Student Code of Conduct (*Michele Murray*)

A. Proposed revisions to Demonstrations Policy, in Code of Student Conduct
1. Code of Conduct is statement of university's community standards
   a. Reflects Jesuit Catholic identity
   b. Personal accountability
   c. Respect for common good
   d. Regard for safety and well-being

       2.   Seek feedback in winter quarter
       3.   Pilot with Arts and Sciences, Nursing, Education in the spring
       4.   Use return data to roll out fully next year

E. Discussion
       1.