

Academic Assembly

March 27, 2017

2:05–3:35pm, 13, 13 Minutes OT] 0.0043P <</M12Td [(A739 Td [(A)-6.84 T

- A. Approved with no oppositions or abstentions
- II. Academic Policy Review
  - A. Auditing Courses
    - 1. Edits are minor changes, clarification of process
    - 2. Approved by APRC and Deans Council
    - 3. Motion to approve changes
      - a. Edit: make sure the edited language reads “may” instead of “shall” in the section
      - b. Question of whether this should be expanded beyond lecturers to the discretion of the instructor
      - c. Approved with no oppositions or abstentions
  - B. Undergraduate Academic Probation and Dismissal Policy
    - 1. Edited to include ELLC courses in probation decision and allow for more intervention in the case of failing grades
- III. Response to FHRC Report
  - A. Only one comment from faculty regarding replacement of “substantive” with “substantial”
    - 1. FHRC determined that substantial
    - 2. Recommendation not to revise
  - B. Want to encourage in the future
  - C. Perhaps there should be a Canvas
  - D. Perhaps make the deadline later
- IV. Bylaws Discussion
  - A. Motion to propose the following Bylaws group page. There may be periodic policy, Appointed committee discussion and the responsibility of discussion period (usually two weeks)
    - 1. Too restrictive to decide at the time
    - 2.

4. Perhaps have a higher number of people required for elevating to ~~parison~~ vote
  5. Perhaps remove the ~~emai~~ option and make the language around Canvas stronger
  6. Discussions and assignments (votes) should only go to voting members
  7. Motion tabled
- V. Academic Assembly General Topics
- A. Strengthen structures that led to last year's student protest
    1. Regular evaluation of deans
      - a. Hope to eventually ~~expand~~ include Provost
      - b. Approximately every three years ~~piloted~~ later this quarter on three deans
      - c. AcA may have a confidential subcommittee that is able to review some of the results
      - d. The formal proposal is expected at ~~AcA's~~ spring
    2. Structural changes in colleges (handbooks/bylaws collaboratively created)
  - B. Natasha Martin (Chief Diversity Officer) will be at an ~~upcoming~~ meeting
    - a. Collaborate to address safe/brave spaces, classroom discussions around difficult topics (privilege, white supremacy, etc.)
  - C. Proposal to ~~remove~~ bullying from AcA ongoing agenda ~~as~~ it is being handled through other channels on campus
  - D. Provost search: tension on campus is making hiring difficult, could the acting provost stay provost? (would have to be faculty driven)
  - E. Invite CFO back to AcA to ask questions around athletics, etc.
    1. Prioritizing/non-prioritizing academic affairs: increasing faculty concern
    2. Cost of living for faculty and staff/parity with peers
      - a. No official ~~AcA~~ connection to or representation ~~with~~ HR, need to establish a formal relationship
      - b. One example is parental leave for staff
  - F. AcA membership
    1. Term for those elected for one year, reps for part time faculty
    2. Term for presidents (more than one year)
    3. Identity of AcA– welcome to AcA document
    4. Transition/longevity of AcA officers
  - G. Relationship with student development, enrollment/admissions
  - H. Budget– language/proposal about cap enrollment change needs to go through AcA
  - I. Changes to course ~~delivered~~ (online/hybrid)
  - J. College faculty/staff senate in each college
  - K. Training for hiring
    1. Implicit bias
    2. Legality
  - L. Work to institutionalize AcA's role in ~~decision~~ making in the budget process