Academic Assembly
June 11, 2018
2:05 – 3:35 (3:45) pm, HUNT 100

<u>MINUTES</u>

Present: Rick Block, Pat Buchsel, Terri Clark, Mark Cohan, Marc Cohen, Brooke Coleman, Miles Coleman, Carlos de Mello e Souza, Arie Greenleaf, Leticia Guardiola-Saenz, Nalini Iyer, Kathleen La Voy, Chuck Lawrence, Agnieszka Miguel, Michael Ng, Erik Olsen, Steve Palazzo, Frank Shih, Gregory Silverman, Colette Taylor, Kirsten Thompson

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        b. Workshops have improved visibility

        c. Website matches the international ombuds guidelines and principles

        d. Charter describes what office can and cannot do

        e. Confidential, neutral, impartial, informal

5. Threshold for inquiry versus case

        a. Only serve faculty – if party is not faculty, not considered a case

        b. Inquiry is looking for information, whereas a case is when the office actively gets involved – 45 minutes of discussion/work is usually a good threshold for determining when an inquiry transitions into a case

        c. Not an exact science

        d. Conflict, miscommunication, evaluation are the main areas that become cases

C. Motion: Support for Ombuds Office

The Ombuds office serves an important function for the university faculty. AcA see its

b. Generate revenue and publicity
c. Champion and pioneer the ethical and legal use of data
VI. NCS Firewall Discussion (*Rick Fehrenbacher, Trish Henley, Jeff Philpott*)
- A. Overview
  1. Provost asked for an investigation about what it would take to remove the firewall
  2. Firewall – NCS/non-NCS students cannot take the other's courses
  3. Finding that NCS students need Core courses and elective options
  4. 18 months ago, NCS began piloting a program to remove the firewall, where NCS students could take Core courses and non-NCS students could take NCS courses
  5. Urgent issue as we approach this summer – students who would benefit from allowing a pilot program
  6. Idea to continue process through next year while assessing it for faculty and student perspective, additional research on how other schools are handling this situation
  7. Hopefully return to this body next year with a permanent proposal about how to proceed with the firewall
- B. Discussion
  1. Concern with the cost differential – would it make sense to have those courses identified as NCS student continually needing at the NCS cost?
  2. Would want to get Jeff Scofield involved on price differential – all students in a program would need to pay the same price
  3. Students and faculty from programs were approaching NCS leadership – Communication and Digital Design were the main programs anecdotally
  4. Concern that Digital Cultures is artificially "silo-ed" from Film Studies due to the firewall
  5. Students are taking necessary courses at other institutions due to the firewall
  6. Undergraduates in traditional programs will be upset that they are paying so much more for the same courses for NCS students
  7. Course-related scholarships equal to the average discount rate for UG students could be a possibility – address the equity issue and allow for marketing
  8. A matter of opening non-NCS courses to NCS students – registration restriction lifted, do not need to lift the restriction the other way (don't need to be done at the same time)
  9. Process-wise, proceeding carefully – urgent need for students progressing toward graduation – this is the main focus right now
- C.

6. Might be appropriate to talk about shared faculty governance in the document to align it with our work here
7. College of Education needs a bare minimum support from AcA
8. Varies so much between colleges, should take this up in the fall
9. Perhaps work with Fac-3.3 (i)-3I4.6 (g)1.3 (H-3)6 (a t)-2.9 tou(u)2.3 ((ab)6.4 R-3.39 (e)-38 (e))-055 (u)13.

XII.   TESOL Termination (vote) (*Vong Ratts, Stacey Robbins, Deanna Sands, Jian Yang*)
   A.   College curriculum committee (ACC) process overview
      1.   24 hours prior to the meeting, provided with two documents requesting vote, committee was surprised by timing and process leading up to it
      2.   Chair of the committee suggested to bring proposal to terminate to the faculty at large at the next faculty meeting
         a.   Presented a summary
         b.   Single faculty member from program spoke
         c.   Questions with the committee and the faculty member
         d.   Shock and lack of transparency around process
      3.   After the full faculty meeting, ACC s

d. Costs include personnel costs including faculty, adjuncts, percentage of