

RANK 1 ISSUE

- l. Rank 1: Faculty benefit package, salaries and benefits. Any comments?
- m. Someone had said something about a change to our retirement under the BAC that is entirely not true.
- n. I've tried to squash that already.
- o. Faculty benefits point and the one (equity, compensation, etc)below are pret

ooo. Shane- Bob Dullea's presence with you could be more substantive, the plan is not 100 percent finalized. Bob is going to present where we are at now. How does the AcA have ongoing need for input in the process; academic assembly should have input into the process. That should be negotiated with

aaaa. Looking at AcA Bylaws- the Aca will represent faculty interests and areas which influence student learning including strategic planning budgets, organizations structures, etc.

bbbb. If we really believe that, then there's no justification with any sort of secrecy with respect to budget.

cccc. There's a connection between mission and budget and the strateg2 7u2 reW*ñBT4(at)SEC

yyyy. David- That question is for the body to answer.

zzzz. My understanding is that if a Political science major wanted to take a quantitative methods class, that class is available.

aaaaa. Rose-We have a requirement for them to take macroeconomics.

bbbbb.As a student, are you going to remove the macro requirement or add the number of credits required to graduate?

ccccc. Rose-We toyed with the idea of eliminating it and we decided it was important for the students to have so have decided not to.

ddddd. David- If it were 70 instead of 65 that's a little bigger, but it's still not in

Happy to hear of the program director's part in this. I like this idea. A sense going forward, my sense is that there is international reach we could make. kkkkk. Timely, because other problematic issues and structural changes that are currently occurring in the College of Ed. One of the things I was concerned about there are demands put on the faculty member that was the only one doing that work. We have the same problem in the College of Ed. One of our programs Adult Education in Training had a specialty in TESOL and had to put it on suspension. I am appreciative of this possible solution, but how do we then incorporate the ongoing changes in the College of Ed to make it more effective?

IIII. Do you have a sense of what a revitalized, more effective TESOL might look like?

mmmmm. Shane- TESOL has a reach of possibilities and options. Preparing leaders to teach domestically, internationally, or a hybrid of both. I also look at Collette's observation of how would TESOL integrate with other areas. Rather than just look at this as a stand-alone, could there be a shared set of courses. There are a number of opportunities to work out.

nnnnn. Is there a chance to use this as a kind of way to clarify the process that would be both college specific and university specific? What are the steps that need to be gone through in each one of these cases?

ooooo. This is an opportunity. Our program review process in general needs some clarity, in transparency and articulation. Talked to Kathleen and Terri about this, about trying to tighten it up and sharpen it. None of us want to have processes that aren't high quality.

ppppp. Was thinking process financial when we get financial implications from little programs like that. I think we need to cut Tiny Tim loose. Important to the big picture.

qqqqq. Shane- We need a holistic view in all of this. We have to take care of our faculty. I think this solution allows us to do that.

Meeting Adjourned.