



assessments. Maguire Associates is assisting in this effort by compiling data and familiarizing themselves with SU's history. The budget structures for past years have projected 6% growth when 2% growth has been the actuality. It will be difficult to reach the 6% growth marker that the original budget was built upon. Instead the most important goal of the 5-year plan, is to break even with the budget. Operating losses are projected and expected for the next few years. The CFO feels that this a reasonable ask on the part of the BOT and an attainable goal for the University as a whole.

- iii. **Questions/Discussion:** *What is the timeline for sorting out this years' and next years' budget cycles?* The timelines and goals correspond with presentations to the BOT. The net tuition numbers and projections will be presented on Feb. 21<sup>st</sup> at the next BOT meeting. At the April 3<sup>rd</sup> BOT meeting, the full budget plan and projections will be presented. The FY21 budget will be presented in full detail while plans moving forward for the next 5 years will be more abstract.
- iv. *Do the plans and projections consider the influence of newer online communities of students?* The CFO is cautiously optimistic about exploring and incorporating these numbers into the budget planning in terms of tuition numbers and enrollment projections. This caution is based somewhat upon complications and difficulties that have arisen with the marketing company hired to assist in the online education push in Albers School of Business and the Law School. One of the larger goals is *not* to have a second budget cycle. If the work can be conducted correctly in the beginning, this second "recovery re-assessment" cycle can be avoided.
- v. *Is the granular level of planning being done now, or will this planning depend upon the gathering of enrollment data?* Adjustments to tuition and enrollment will have to be made throughout the process. Variables will need to be kept open for movement and adjustment in the long-term planning.

**Vote on AcA Faculty Recommendations for the Presidential Search Committee** 2:30 – 2:35

- a. Conducted via anonymous paper ballot (NOTE: Frank Shih, Kirsten Thompson and Chris Paul recuse themselves from the vote as they are nominees)
- b. Confirmed Nominees:
  - i. Rubina Mahsud
  - ii. David Neel
  - iii. Chris Paul
  - iv. Jeffrey S. Philpott
  - v. Christina Roberts
  - vi. Frank J. Shih
  - vii. Kristen Skogerboe
  - viii. Kirsten Thompson

**Vote on NTT Faculty Recommendations for the Presidential Search Committee**

- a. **Motion:** Move to affirm the four recommendations, put forth by the faculty. Seconded: **VOTE:** APPROVED: 15, OPPOSED: 0, ABSTENTIONS: 0
- b. Recommended NTT Members:

- i. Kevin Maifeld
- ii. Michael Ng
- iii. Wes Howard-Brook
- iv. Jennifer Shulz

**Division of Campus Services – Dion Wade**

**2:35 – 2:50**

- a. **Introduction:** Mr. Wade joined SU in October but has been an SU community member for 7 years. As a department, Campus Services is focused on investing in the campus community and how offered services can enhance the connectivity of the SU Community as a whole. Campus Services works towards creating a more welcoming and inviting community overall. Mr. Wade and his department oversee Event Services, Reprographics, Koch Contract on the storage unit facility, the student store, the mail and copy center and many more campus services. Focus of the department has also turned towards how resources for each of these endeavors can be allocated in line with the new Strategic Directions Plan.
- b. **Questions:** *Students and faculty have noticed a 25% mark up for books in the student store?* Anything sold through the campus store does have a 25% mark-up. The intention was to create one-stop shopping for students. This is also why the course packs were sent to the student store rather than being distributed through reprographics. Experience shows that one stop shopping is of more importance to students than the increase in cost. Some faculty members have removed readings from their course packs to help keep the costs down for students. Reprographics does compete with outside sources. Faculty will often go to offsite sources because they provide the course packs as electronic, PDF versions.
- c. *What has the impact of Amazon been on the Student Store?* Significant loss has been noted in competition with Amazon. The campus store will do a price match for brand new text books.
- d. *Some students have noticed that they cannot find their course books in the Campus Store?* Most often that has to do with proper lead time for ordering books to fulfill orders. Without proper notice, the store cannot stock the books fast enough.
- e. *Concern regarding campus services not being made available to graduate student populations?* Some students are here after normal university hours and are therefore not catered to as widely as the undergraduate population.
- f. *Are textbooks marked up 25% as well?* Yes. Everything sold through the campus store receives a 25% mark up.
- g.



- outside of teaching. It is the intention that the “teaching professor” would be implemented in parallel to the “clinical professor.”
- h. *How would this affect compensation for NTT faculty? Would it bring them on par with TT of the same rank? How reliable will these tracks be in terms of job security?* The vision does not include a large salary overhaul, but the proposal would include an opportunity for small salary increases. For job security there are two options under consideration: 1) extending contract lengths and 2) ongoing appointments. Both would involve giving notice of termination of contract further in advance.
  - i. *What will be the difference between a “teaching professor” and a “lecturer”? Will it be the length of contract?* The “lecturer”

