Academic Assembly

April 6, 2020 2:05 – 3:35pm, Zoom Meeting

MINUTES

Attendance: Frank Shih, Mark Taylor, Kirsten Thompson, Terri Clark, Nalini Iyer, Sarah Bee, Yancy Dominick, Angie Jenkins, Kathleen La Voy, Nicole Harrison, Chris Paul, Clara Cordova, Katie Oliveras, Shane Martin, Kate Koppelman, Dylan Medina, Margit Maguire, Michael Ng, Mimi Cheng, Patricia Buschel, Russ Powell, March Cohen, Arie Greenleaf, Patrick Murphy, Felipe Anaya

Visitors: Michael Quinn, Colette Taylor, Melore Nielsen, Irina Voloshin, Kirsten Swanson, Bonnie Bowie, Agnieszka Miguel, Estella Williamson

Minutes taken by Lindsey Nakatani

I. Review 02-24-20 & 03-23-29-Minutes coo(I)-9.3 (i2)e9.9(a) -28 -5h

- high schooler's GPAs have a much stronger correlation with retention and 4-6-year graduation than high schooler's standardized test scores' relationship with the same benchmarks.
- c. Is there are campaign for the Test Optional motion? How will this chargedvertised to the school? Melore has constructed an entire ad campaign and it is ready to be implemented.
- d. The Provost has closely examined this question and in review of the report of the working group, the Provost has reversed his initial thoughts on the matter and gives his full support for this change. SU will see improved competitiveness along with a myriad of other benefits. SU advisors are currently reaching out to high school juniors who are strongly considering test optional schools. In addition, this change places SU in the company of other test-optional institutions, who are at an advantage under the current circumstances, because standardized testing facilities are closed.
- e. How will this change be implemented? Therking group's final report includes a section on implementation. During the initial pilot period, enrollment services will be gathering data for year 2, 4 and 6-year reporting. The working group proposed that a qualitative study be conducted to ascertain the effect of this policy change on the university. Accountability strategies for the J/TT1 1 uniore csJ-58 () \(\bar{b} \) 6 (th).2 \(\bar{s} \)

the center of the financial struggle. As a result of this examination, the STM Working Group and the NCS Working Group have brought forward the following two resolutions. (These resolutions are o0-Q.8 (e)-ue-0.004 Tc 0.0066 (o4t.6-8)1.2 (4(iiP 4(o2-Q.8 ((Th)16.1 ((o)-3.3 (n 4(o0-Q.8 (0.0-06 T8 19-0.004 table)))))))).

- vi. Question of continuing Task Force process There is still much uncertainty about how the current pandemic crisis could impact fall enrollment. Decisions may be made over the summer quarter, and thus may be made without faculty input. The AcA would like to play a role in framing how these conversations will be conducted over the summer quarter.
- vii. There has been no mention of the potential cost savings of approving these resolutions. The education provided to students in these two colleges was of the highest quality and has never been under scrutiny. Therefore, the main consideration in closing these two colleges has always been financial in nature. But there has been no talk of numbers or savings. Knowing the cost savings would help inform the decision since the financial implications to the university has always been the driving factor. Would it be possible tpartially sunsetthese colleges, rather than close the schools in their entiret

- e. **Motion:** Move to approve the resolution regarding the School of Theology and Ministry (STM) as amended above by the Academic Assembly membership. Seconded. **Vote:** APPROVE: 16, ABSTENTIONS: 0, OPPOSED: 2.
 - i. **Motion is passed –** The Academic Assembly approves the STM resolution.
- f. The AcA amends the NCS resolution language to the following:
 - BE IT RESOLVED that the Board of Trustees hereby authorizes the President in consultation with NCS faculty, students, and other relevant stakeholders to develop and implement a comprehensive plan for the transition of the School of New and Continuing Studies, including but not limited to, sunsetting degree and certificate programs, integrating academic programs into existing university programs, developing teach-out plans for affected academic programs, and closing the School of New and Continuing Studies.
- g. **Motion**: Move to approve the resolution regarding the School of New and Continuing Studies (NCS) as amended above by the Academic Assembly membership. Seconded. **Vote**: APPROVE: 18, ABSTENTIONS: 0, OPPOSED: 0.
 - i. **Motion is passed –** The Academic Assembly approves the NCS resolution.

V. PRC Items for AcA Approval, Terri Clark

(2:55 - 3:36)

a. PRC Recommendation: Accept the memo regarding the SPEX program rev(Mo)1247 (0)-7448. (1)-84(1

- i. **Motion:** Move to approve the Computer Engineering Minor memo. Seconded. **Vote:** APPROVE: 19, OPPOSED: 0, ABSTENTIONS: 0.
 - 1. **Motion is passed –** The AcA approves the Computer Engineering Minor.

e.

- a. In accordance with the memo that was circulated to the campus on Friday, the AcA will be examining the student evaluation process for the SQ.
- b. Colleges claiming financial exigency due to the current pandemic crisis. The AcA president will forward an article with more information regarding the mechanics of financial exigency for the membership's reference. The AcA would expect the University leadership to call an emergency session should the university need to consider this option.
- c. Within the next ten days, the university will begin to see if there are any potential enrollment shortfalls for the spring quarter.
- d. University leadership will have to continue to work through the summer in response to the current crisis. How can the AcA continue to collaborate and consult? The AcA membership would like to devise a way for the AcA to continue to weigh in on matters over the RQ that will affect FQ 2020.
 - i. AcA will poll its membership to determine which members, if any, would be available to continue to meet over the summer. AcA will also consider setting a date for its spring elections to determine a new slate of AcA members for the FQ 2020.