

Academic Assembly 2020 Summer Session No.  
August 10, 2020  
2:00 – 4:00 pm, Zoom Meeting

MINUTES

Attendance: Michael Ng, Terri Clark, Frank Shih, Holly Ferraro, Nalini Iyer, Russell Powell, Angie Jenkins, Obed Kabar, Yancy Dominick, Marc Cohen, Robin Narruhn, Shane Martin, Mimi Cheng, Chris Paul, Felipe Anaya, Katie Oliveras, M. McGuire, Patrick Murphy, Gregory Silverman, Connie Anthony, Kathleen La Voy, Carol Adams, Sarah Bee

Guests: Michael Quinn, Mehmet Vurka, Erika Moore, John Fleming, Bryan Ruppert, Kevin Krycka, Marc McLeod, Maria Bullon-Fernandez, Jaisy Joseph, Hannah Tracy, Lindsay Whitlow, Jo Hughes, Michelle DuBois, Reilly Curran, Billie Boyd, Rob Aguirre, Jennifer Marron, Robert Dullea, Daniel Smith, Ryan McLaughlin, Sven Arvidson, Teodora Shuman, Andrea Verdan, Yehin Han, Mike Marsolek, Sonia Barrios Tinoco, Craig Birklid, Donna Teevan, Nakia Reddin, Jennifer Tilghman, Havidy Basta

Minutes taken by Lindsey Nakatani

- I. Instructional Continuity Updates & Comments Bob Dullea 2:00 – 2:25
- a. As the pandemic continues and shows no signs of abating, many faculty have elected to switch to a fully virtual modality. A little over 80% of the courses for fall are now completely virtual. In the College of Nursing, approximately 2/3 of courses are planned to be in-person or hybrid. At last count, there were 999 students planning to live in SU's residence halls in single occupancy. Leadership is working to ensure that there are enough spaces on campus for residence hall students and commuter students to study and take their virtual courses. The Instructional Continuity Group has been asked if the administration is planning for increased amounts of absenteeism from students throughout the fall. The university will continue to prioritize policy flexibility and additional options for faculty. The Instructional Continuity Group would like to solicit feedback on a possible credit/fail option for students through the FQ. The Deans have expressed mixed perspectives on this option. The Instructional Continuity Working Group feels that current circumstances still warrant this policy allowance, but the working group would like to hear the opinions of the AcA members.
  - b. Facilities has surveyed and placed classrooms into three tiers of safety ratings. The Registrar's office is then using this data to assign classrooms for in-person sections in coordination with facilities to ensure health safety guidelines are met. The Pigott building is looking like it will house the greatest number of courses as



- iii. What are common academic calendars?
- iv. Why review our academic calendar now? Amid everything going on, why now? The committee finds itself asking in response to this question: why not now? The committee feels that now is the time to use the momentum of the Strategic Plan to drive us forward to answer critical questions. While the pandemic has added to the pressures previously being felt regarding enrollment, it does not, nor should it, stall the process of identifying solutions.
- v. We have been here before, how is this time different? The ACA membership is encouraged to read the final document of the group convened in 2009. No major decisions were made, and nothing ultimately happened. There was not enough institutional drive or buy-in.
- d. Charge of the ROGACR Working Group– The working group is charged to explore a full range of academic calendar options by gathering data, connecting to others outside the working group and learning from the SU community so that its review is thorough and transparent. (More detailed info can be found on the ROGACR website.) Working Group is focused on closely examining all the calendar options, striving to be data driven in its considerations. The stakeholders in such a decision seem to care as much, if not even more, about how a decision is made rather than the decision itself.
- e. The ROGACR Approach We approach our work as university citizens with an inquiry-based mindset emphasizing exploration rather than advocacy. We will demonstrate our commitment to inclusive academic excellence throughout the review. We are grounded in our connection to the broader aims of the Strategic Directions. The committee would like to highlight its commitment to creating an inclusive process, ensuring no voices are shut down and its strong emphasis on equity. As the group receives feedback, the working group adjusts its process accordingly.
- f. Foundational Quality Standard 1.3.4 (s) ( ) Tj -0.004 Tc 0.006 Tw(s)-1.3 (t) 3nal Ql d Qit th 1.076 0 Td [(F)-1.5 (o)mml 3 (t)3

- j. Small Groups The AcA membership broke into small groups to discuss the following question posed by the ROGACR Working Group: Spend 7





