

## COLETTE M. TAYLOR

### EDUCATION AND FELLOWSHIPS

#### Collegium Fellow–

Saint John's University, 2019

Fellow with the Collegium Program designed to help educational leaders and faculty at Catholic colleges and universities better understand the mission of Catholic higher education, and to invite and help prepare them to become leaders in advancing that mission in creative ways.

#### Doctor of Education – University of Florida; Gainesville, Florida, 2003

Council for Accreditation of Counseling and Related Education Programs (CACREP) Accredited

Major: Educational Leadership, Policy and Foundations

Dissertation: Visionary Leadership in Nonprofit Organizations

#### Master of Education - University of Florida; Gainesville, Florida, 1994

Major: Counselor Education

Thesis: Student Involvement and Racial Identity Attitudes among African American Males

#### Bachelor of Science - University of Florida; Gainesville, Florida, 1992

Major: Psychology

### APPOINTMENTS

#### **Chair, Department of Leadership and Professional Studies**

#### **Seattle University, Seattle, WA**

(October 1, 2020 – Present)

Manage the operations of five academic units: Adult Education Development and Training, Counseling (School and Clinical Mental Health), Educational Leadership, Student Development, and Teaching English as a Second Language. Supervise and support faculty with teaching, scholarship, and service activities.

Represent and promote the department to internal and external constituencies. Contribute to long-range planning (enrollment, curricular, programmatic, financial/budgetary, staffing etc.).

Monitor department and college wide course scheduling for maximum enrollment and student access.

Monitor student application, admission, and enrollment (trends, dips, movement through 4 years).

Collaborates with the AD to create an annual process for engaging faculty in data review and generating continuous improvement, assessment, and accreditation reports. Collaborate with Dean's Team in implementing the university strategic plan. Coordinate curriculum approval and scheduling processes.

**Founding Director, Center for Social Transformation and Leadership**  
**Department of Leadership and Professional Studies, College of Education**  
**Seattle University, Seattle, Washington**

(September 1, 2018 – Present)

Directs an interdisciplinary set of programs including graduate education, professional and executive education, research, and service learning projects in leadership around the globe. Areas of emphasis include catholic education, global leadership, and community development.

**Associate Professor and Program Director, Education and Organizational Learning and Leadership**  
**Department of Leadership and Professional Studies, College of Education**  
**Seattle University, Seattle, Washington**

(July 1, 2015 – Present)

Primary teaching responsibilities in the doctoral program in Education and Organizational Learning and Leadership program. Supervise doctoral dissertation research and advise 15-20 new doctoral students per year. Collaborate with the College of Education Leadership Programs (Adult Education and Training, Educational Administration, and Educational Leadership) assisting with recruitment of new doctoral and master's students.

Program Director, Education and Organizational Learning and Leadership (September 2018 – present). Monitored implementation of program policies, chaired monthly program faculty



**University of Florida, Gainesville, Florida.**

(August 2005 – June 2006)

Reported to the Associate Dean of Students. Facilitated the restructuring of the Office of Community Service into the Center for Leadership and Service. Sert 7DC [6 10.9 (e.)4.0trSr pp p0.56.5 (e)-1 (1)-1.1alog

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PUBLICATIONS**

**Books, Edited Books, and Monographs**

***Books***

Miller, P.C., Agnello. M.F., & Taylor. C. ~~Ma~~ E.1 (8-3v)-5 (,)a

**Referred Journal Articles**

Jones, S.J, Warnick, E.M & **Taylor, C.M.** (2015). Identification of institutional genderedness through organizational operations: An analysis of community colleges working environments *NASPA Journal about Women in Higher Education*, 8 (1) 1-16.

Marbley, A.F., Stevens, H., **Taylor, C.M.**, Berg-Ritter, R., McGaha-Garnett, V., Robinson, P. Bonner, II, F. & Li, J. (2015). Mental health consultation: An untapped tool for facilitating potentially volatile intercultural diversity group dialogs. *Multicultural Education* 22(2), 8-15.

**Taylor, C.M.** and Stein, L. (2014). Stories of generational management: The voice of female higher education administrators. *Advancing Women in Leadership Journal*, 34, 1-10.

**Taylor, C.M.**, Cornelius, C. & Colvin, K. (2014). Visionary leadership and organizational effectiveness in nonprofit organizations. *Leadership & Organization Development Journal*, 35 (60), 5-15.

Walker, T.L. & **Taylor. C.M.** (2014). A collaborative auto ethnographic search for authenticity in the culture of the fake real. *The Qualitative Report*, 19 (50), 1-14.

Jones, S./MCID 37(o)3.1 (r)1.8 (n)3.2.1 (l)5.6 (o)1.2 (r)1.8 (.)0.5 ( )0.5 (C)10.58

**Publications in Preparation**

**Taylor, C.M.** & Abercia, D. (Eds). (Accepted, to be published in 2020). Rethinking diversity and community engagement in higher education. Brill Publishing.

**Taylor, C.M.** & Abercia, D. (Eds). (Accepted, to be published in 2020). Higher education leadership and its global impact, Brill Publishing.

**Taylor, C.M.** & J Stein, L. (in review, 2020). Hypocrisy of higher education: Are 4-year public colleges gendered institutions? *Leadership & Organization Development Journal*.

**Taylor, C.M.** (in revision, 2020). Trying to “pass”: Students with hidden disabilities in higher education. Revise and Resubmit to Journal of Diversity in Higher Education.

Stein, L. & **Taylor, C.M.** (in revision, 20.1 (130.1 (130.150T)44l)-2.5 ( )0U.5 (n)7spogn, ihi5(o)1 (n)1g7 (y)-0.9 ( )6.3 (s)-1e.9 (l

*Reflections from the field: On keeping the community in community-based research.* Mid- South Sociological Association. Little Rock, AR.

Curtis, P.N., Durst, M., Gordon, S.A., **Taylor, C.M.**, & Becks, R. (2009, November). *Mid- Managers: Make a note.* Southern Association for College Student Affairs, Nashville, TN.

**Taylor, C.M.** (2010, March). *Generational leadership and women in higher education.* American College Personnel Association Annual Conference, Boston, MA.

Curtis, P.N., Durst, M., Gordon, S.A., **Taylor, C.M.**, & Becks, R. (2009, November). *Mid- Managers: Make a note.* Southern Association for College Student Affairs, Nashville, TN.

**Taylor, C.M.** (2013, April). *Diversity, Privilege and Social Justice: Making It Work on Campus.* Texas Tech University, Behind the Perspective: Advocacy, Social Justice, and the Cultural Dimensions of Mental Health Conference

**Taylor, C.M.** & Pitts, J. (2002, November). *Volunteer community: University faculty and student affairs working together,* Southern Association for College Student Affairs, Biloxi, MS.

**Taylor, C.M.** (2001, November). *Helping kids help themselves: Service learning and peer mediation.* Southern Association for College Student Affairs, Orlando, FL.

**Taylor, C.M.** (2000, November). *A conflict resolution training model for student leaders.* Southern Association for College Student Affairs, Savannah, GA.

**Taylor, C.M.** (1999, February). *Service-learning: Making it work.* FOCV Forum, Gainesville, FL  
Tay Td(1(r)-4.23(-)5.5 ( )0.5 N 0.004 a)-1. (o)3Td(99 (n)1m5 (a)

**Taylor, C.M.** (1995, November). *When the music stops: How do advisors keep advising?* South Atlantic Affiliate of College and University Residence Halls.



**Taylor, C.M.** (2014, October). *Elephant in the Room: Poverty, Privilege and Higher Education*. Texas Tech University, Open Teaching Concept, TTU Cross-Cultural Academic Advancement Center. Lubbock, TX.

**Taylor, C.M.** (2014, June). *Leadership and Entrepreneurship*. Texas Tech University, National Wind Resource Center, NWRC Summer Institute for Students, Lubbock, TX.

**Taylor, C.M.** (2013, October). *Celebration & Struggle: American Dreams Undeterred*. Texas Tech University, Open Teaching Concept, TTU Cross-Cultural Academic Advancement Center. Lubbock, TX.

**Taylor, C.M.** (2013, June). *Discovering and Developing Your Leadership Style*. Texas Tech University, National Wind Resource Center, NWRC Summer Institute for Students. Lubbock, TX.

**Taylor, C.M.** (2013, June). *The Critical Importance of STEM Partnerships*. Texas Tech University, National Wind Resource Center, NWRC Summer Institute for K-12 Teachers. Lubbock, TX.

**Taylor, C.M.** (2013, April). *Diversity, Privilege and Social Justice: Making It Work on Campus*. Texas Tech University, Behind the Perspective: Advocacy, Social Justice, and the Cultural Dimensions of Mental Health Conference. Lubbock, TX.

**Taylor, C.M.** (2013, March). *Diversity, privilege, and social justice*. Texas Tech University, Difficult Dialogues Faculty Series Program, Lubbock, TX.

**Taylor, C.M.** (2012, November). *Crisis Response in Higher Education*. Texas Tech University, College of Nursing Staff Development Program, Lubbock, TX. 1.8 (s)-02512 (N) 4-FT018 (s) 25 (S) 4, 7 (G) 17/T (3) 0. T40

- Taylor, C.M.** (2009, March). *Race, gender and service-learning*. Texas Tech University, Teaching, Learning and Technology Center Service Learning Committee, Lubbock, TX.
- Taylor, C.M.** (2009, March). *Faculty council brownbag: Responsibility centered budgeting*. Texas Tech University College of Education, Lubbock, TX. (Invited Presenter).
- Taylor, C.M.** (2008, November). *Value of regional student affairs associations*. Roundtable discussion at the annual meeting of the Southern Association for College Student Affairs, Hilton Head, SC.
- Taylor, C.M.** (2008, June). *Generational leadership in student affairs*. National Association for Student Personnel Administrators Region III/SACSA Mid-Manager's Institute, Eastern Kentucky University.
- Taylor, C.M. (2002, August).** *Partnership building*. FASS VISTA Initiative In-Service Training, University of Florida

## **RESEARCH GRANTS & PROJECTS**

### **Funded Projects**

#### **Seattle University**

- Taylor, C.M.** (2020). Relationship Map for Educational Engagement. Seattle University, Endowed Mission Fund Grant, Center for Jesuit Education. Funded at \$1980.
- Taylor, C.M.** (2019). Virtual Graduate Writing Center Summer Project. Seattle University, College of Education, Summer Initiative Grant. Funded at \$ 13,600.
- Taylor, C.M.** (2019). Catholic Educational Leadership and Administration. Seattle University, Institute for Catholic Thought and Culture, Course Development Grant. Funded at \$3,000.
- Taylor, C.M.** (2015). Hypocrisy of higher education: Are 4-year public colleges getting the message? *Journal of Management Education*, 49(1), 1-15. doi:10.1177/0022005314568888







**Nova Southeastern University**

**1996 – 1997**     *Member: Undergraduate Orientation Committee*

*Chair: Office of Student Life Graduate Assistant Selection Committee*

**Service to the Profession**

**2015 – present**   Editorial Board, *Journal of Student Affairs Research and Practice*

**2014 -2018**   Editorial Board, *College Student Affairs Journal*

**2013**             Conference Planning Team Member, *National Outreach Scholarship Consortium*  
                                at Texas Tech University

                  Award Committee Member, *American College Personnel Association*

**2012**             Award Committee Member, *American College Personnel Association*

                  Emerging Engagement Scholars Workshop Mentor, *National Outreach  
Scholarship Consortium*

**2011 – present**   Manuscript Reviewer, *Journal of Diversity in Higher Education*

                  Manuscript Reviewer, *Leadership & Organization Dev*

- 2003** Vice President for Media, *Southern Association of College Student Affairs*  
Co-chair, Advisory Council, *Florida Campus Compact*
- 2002** Vice President for Media, *Southern Association of College Student Affairs*  
Co-chair, Advisory Council, *Florida Campus Compact*
- 2001** Chair- Volunteer Service-Learning, Convention Planning Committee - Boston  
*American College Personnel Association*

**SERVICE TO THE COMMUNITY** rErTd (.1 gBTd i 6P <<(S.91)0ia. 7m)1.8 (i)2.TM7

**PROFESSIONAL MEMBERSHIPS**

International Leadership Association (ILA), 2015- present  
American Educational Research Association (AERA), 2014- present  
Association for the Study of Higher Education (ASHE), 2008-present  
American College Personnel Association (ACPA), 1994-present  
Student Affairs Administrators in Higher Education (NASPA), 1994-present  
Southern Association for College Student Affairs (SACSA), 1994-present

**OTHER INDICATORS OF SCHOLARSHIP**

Book Reviews

2016 Editorial Advisory Board. (2017) Delano-Oriaran, De Pere, Penick-Parks, and Fondrie (Eds.).  
*Culturally Engaging Service-*



**Doctoral Committees**

| <b>Seattle University<br/>Doctoral Chair</b> | <b>Type</b> | <b>Department/I<br/>nstitution</b> | <b>Status</b> | <b>Title</b> | <b>Employment Institution</b> |
|--|-------------|------------------------------------|---------------|--------------|-------------------------------|
| David Orozco                                 | Ed.D        | EPL (SU)                           | Active        | Student      |                               |
| Obed Kabanda                                 | Ed.D        | EOLL (SU)                          | Active        | Student      |                               |
| Chase Huffman                                | Ed.D        | EOLL (SU)                          | Active        | Student      |                               |
| Alicia Al-Ayran                              | Ed.D        | EOLL (SU)                          | Active        | Student      |                               |
| Angela Griffin                               | Ed.D        | EOLL (SU)                          | Active        | Student      |                               |
| Shukri Olow                                  | Ed.D        | EOLL (SU)                          | Active        | Student      |                               |
| Annissa Heard-<br>Johnson                    | Ed.D        | EOLL (SU)                          | Active        | Student      |                               |
| Cristine Fowler                              | Ed.D        | EPL (SU)                           | Completed     | Student      |                               |
| Vicki Rozell                                 | Ed.D        | EPL (SU)                           | Completed     | Student      |                               |

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|----------------------------|------|----------|----------|
| Heather Anderson-<br>James | Ed.D | EPL (SU) | Complete |
| John Reinert               | Ph.D | TEELP    |          |

Student