♦ Hⁱ_h ac Paci, c → Fac (S d Ca I → I Lac,) The LIFT SU Goal 1 working group, the Office of Diversity & Inclusion, and the Center for Faculty Development offer this resource as a set of modest suggestions for faculty-student classroom interactions. This document provides information about classroom considerations, course and curricular design, and continuous engagement. Even slight changes in how we approach our classrooms and teaching can significantly impact our students. This handout is designed to facilitate faculty members' ability to set up and adjust classroom practices through the lens of openness, reflection, grace, and support. If some of these terms are unfamiliar, please utilize this glossary.

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