

PERFORMANCE CRITERIA UNDERGRADUATE ACADEMIC ADMISSION,
PROGRESSION , WARNING, PROBATION AND SUSPENSION FOR THE COLLEGE
OF ARTS AND SCIENCES

I. Undergraduate Admission

General University admission policies as stated in the Undergraduate Catalog and University Policy# 2004-Admission to the University, apply to all students seeking admission to the College of Arts and Sciences.

II. Progression

A. All students in the College of Arts and Sciences must complete the following additional course requirements:

1. 5 credits of history chosen from HIST 1200, HIST 1210, or HIST 2310, and

2. Competency in a second language through the level demonstrated by successful completion of the course language sequence 1150, 1250, and 1350. Because these courses are a college requirement, no courses in the sequence may be taken on a pass/fail or audit basis or through correspondence. Placement into other than the beginning course of the sequence is achieved by acceptable performance on a oral exam or the Modern Language Competency Examination.

B. Students who have been admitted to the university may sit for a second language placement test administered by university faculty to determine their level of proficiency. The tests are based on recognized levels of proficiency as set forth in the ACTFL Proficiency Guideline. The tests are designed to place students in Chinese, French, Japanese, Spanish 1150, 1250, 1350 or Latin 1010, 1020, 1030 to validate fulfillment of the second language requirement. No credits are earned as a result of these placement tests but results are sent to the student's department and to the University Registrar.

American Sign Language will fulfill this requirement.

Students who have documented learning disabilities may satisfy the second language requirement with 15 credits from approved courses in international or cross studies. The College of Arts and Sciences Deans office will regularly provide the

