- Regularly reflect on course content in written and oral formats;
- Participate in classroom discussions of course content;
- Explicitly connect course content and materials to own thinking on issues of race, culture, and identity.
- Foster a curiosity and critical investigation of micro and macro phenomena surrounding race and racism

Present Seattle Central College Seattle, WA Student Leadership & Student Services

Director of Student Leadership

- Manage and supervise annual budget totaling more than \$1.6 million
- Direct the development and streamlining of leadership programs at 5 different Seattle college campuses (Seattle Central, Seattle Vocational Institute, Wood Technology Center, Maritime Academy, and Pacific Medical Center)

•

å D

Constructed a syllabus to reflect knowledge of individual classes and students
 January 2013 ents

å E

Supervisors: Dr.

& G

Anthropology Department: Anthropology 469: Qualitative Research Methods: Sports Volunteer Teacher Assistant, Dr. Holly M. Barker

- Customized course content to help class understand identities of student-athletes and students.
- Encouraged research topics to advance educational knowledge of sports and how they relate to academic studies
- Catalyzed student athletes graduate level research skills resulting in a poster session at the Undergraduate research symposium.

September 2012- December 2012 University of Washington

& H

- Effectively communicated with CenturyLink's First and Goal staff to handle game day issues such as crisis mitigation, seat relocation, security and general safety of fans and participants
- Assisted Scott Baebler in organizing game day meetings, credential distribution, game operations and handling game day issues.

## RESEARCH EXPERIENCE

May 2017 – Present University of Texas

Austin, TX

Discourse Analysis of Collegiate Football Championships

Principle Investigator

- Conduct semiotic and taxonomic analysis of discourse used to describe and inform the consumers about collegiate football players.
- Utilized descriptive statistics and correlation measurements to determine the amount of times a player was described by in-game announcers as coded markers.

January 2017 – Present

University of Texas

Austin, TX

å I

 $\mathbf{J}_{-}$ 

- 2017African Americans in Sport class, Univ. of Texas, African American Athletes Experiences panel (Spring 2017)
- 2016 National Academy of Kinesiology, "The Mis-Education of the African American Athlete" (Fall 2016)
- 2016 North American Society for the Sociology of Sport (NASSS), BlackAthletesMatter: Media, Crime, Athletes, and Representation.
- 2015 African Americans in Sport class, Univ. of Texas, Contemporary African American athletes panel (Fall 2015)
- 2015 North American Society for the Sociology of Sport (NASSS), The One-Dimensional Black Athlete: The Borderland Between Success and Exploitation.
- 2015 International Colloquium on Black Males in Education. Kingston, Jamaica: New Directions in Studies on Black Males
- 2015 Race Gender Class Conference, University of New Orleans, The Education Gap: Social Injustice in the Education of Black College Football Players
- 2015 African Americans in Sport class, Univ. of Texas, Contemporary African American athletes panel (Spring 2015)
- 2015 Conference on Diversity in Collegiate Athletics, Colorado State Univ., Picture Imperfect: Black Male Athletes as Role Models in the Media.
- 2015 Society of Health and Physical Educators (SHAPE), Seattle, WA, Sport Aspirations and the Education of African American Male Athletes
- 2015 The Black Student Athlete Conference, Univ. Of Texas, If You Build It They Will Come: The Black College Football Player And Access To Higher Education
- 2014 International Colloquium on Black Males in Education. Atlanta, GA: Redefining Black Male Excellence
- 2014 Sigma Pi Phi Grand Boule meeting. Boston, MA, Panel: Redefining Black Male Excellence
- 2014 African Americans in Sport class, Univ. of Texas, Contemporary African American athletes panel
- 2014 Race, Gender, Class Conference, University of New Orleans, 4 Years a Football Player:
  The Social Reproduction of Restricted Agency
- 2014 Conference on Diversity in Collegiate Athletics, Colorado State Univ., Is Basketball Everything?
- 2014 Cultural Studies Conference, Univ. of Texas, Case Study: A Mentoring Model of the African American Research Initiative (AMMRI)
- 2014 Sigma Pi Phi Regional meeting, Panel: Redefining Young Black Male Excellence
- 2013 Young Gifted and Black, Panel: How to be Black at the Univ. of Washington
- 2013 Purple and Gold Experience, Panel Fraternity rep, Being Greek at a PWI
- 2012 Freshman student-athlete orientation, Diversity/Student life/Education representative
- 2012 Groundbreakers mentoring program, Panelist: Racial, Academic, Athletic Identity
- 2011 University of Washington ASUW Black Student Commissioner, Interview Panel
- 2010-2011 Young Gifted and Black, Panel: How to be Black at the Univ. of Washington
- 2009-2011 Purple and Gold Experience, Panel Fraternity rep, Being Greek at a PWI

## INVITED MEDIA APPEARANCES

- 2016 College Athletes Rights Playbook, Episode 2: Paying Student Athletes hosted by the Student Athlete Human Rights Project
- 2014-2015 Last Take: Race, Gender, Equity and Success, Bi-Monthly critical community forums

& KK/

## RECRUITING AND RETENTION PRESENTATIONS

- 2017 Recruitment of students of color From Dosoto, Cedar Collegiate, Cedar Hill, and Duncanville High schools
- 2016 Recruitment of students of color From Dosoto, Cedar Collegiate, Cedar Hill, and Duncanville High schools
- 2015 Phi Theta Kappa Nerd Nation National Conference, Univ. Of Texas Transfer Administrator, Transferring to a four-year university
- 2015 Phi Theta Kappa Nerd Nation National Conference, Univ. Of Texas Transfer Student organization Representative, UTransition
- 2015 Recruitment of students of color From Dallas metro-area high schools
- 2015 College for a day, underrepresented students from Central Texas middle and high school student round-up, Univ

& KCl

## ADDITIONAL SKILLS

Personal Skills

• Tenacious, dependable, responsible, thorough, flexible, resourceful, communicative, enthusiastic, excellent time management, public speaking, motivator

& KD(