
University of Missouri - St. Louis, *CACREP Accredited*
College of Education, Department of Education Sciences 63te02.7162.7162.7162lz(a)0.9 (t)lyTw [5 (C)-160 10.56 365.64 685.56 Tr

- Acting Assistant Director & Counseling Resident, 2015 – 2016.

St. Louis, MO

College of Education

- Adjunct Assistant Professor, 2018-Present
- Teaching Assistant, Department of Counseling & Family Therapy, 2013-2016.
- Practicum and Intern Counselor, School and Family Counseling Center, 2012 – 2015.
- Clinical Supervisor, Department of Counseling & Family Therapy, 2014 – 2016.
- Instructor and Therapist, SUCCEED*, 2013-2015.

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St. Louis, MO

Center for

(October, 2017). *Counseling and supervising African American men*. Education Session presented at the Missouri Mental Health Counselors Association, Springfield, MO.

Flesner, J. Oliveira, E., Overton, B., Taylor, J., Baricevic, M., _____, Vossenkemper, T., Robinson, C., & Kashubeck-West, S. (October, 2016). *Development and initial validation of the microaggressions and same-gender partner loss survey*. Poster Session presented at the North Central Association for Counselor Education and Supervision, MN.

Vossenkemper, T., & _____ (April, 2016). *Why are all of my black clients leaving therapy?! Trouble-shooting inter-racial counselor-client relationships and attrition*. Keynote address at the American Counseling Association of Missouri annual conference, Jefferson, City, MO.

(October, 2014). *Addressing ableism: Identity development, clinical intervention, & advocacy*. Education Session presented at the North Central Association of Counselor Education and Supervision, Saint Louis, MO.

Vossenkemper, T., Robinson, C., _____ Taylor, J., Oliveira, E., Kashubeck-West, S., Flesner, J., Deitz, C., Baricevic, M., & Whiteley, A. (October, 2014). *Does spirituality buffer sexual minority stigma?* Education Session presentation at the North Central Association for Counselor Education and Supervision, Saint Louis, MO.

_____, & Kashubeck-West, S. (March, 2016). Does spirituality buffer microaggressions among african American male college students? Poster session presented at the American Counseling Association, Montreal, Canada.

_____, Vossenkemper, T., Robinson, C., Oliveira, E., Taylor, J., Deitz, C., Flesner, J., Baricevic, M., Whiteley, A., Overton, B., & Kashubeck-West, S. (October, 2015). Does Personal Growth Initiative Buffer Religious Stigma in Sexual Minority Individuals? Poster Session presented at the Association for Counselor Education and Supervision, St. Louis, MO. (P)1.h(ob)10.9 (i)-4.6 (l)6.8

(October, 2013). An Exploration of Counseling Techniques for African American Male College Students with ADHD: Attitudes, Assessment, Action. Poster presentation at the Association of Counselor Education and Supervision, Denver, CO.

(March, 2017). *Teaching and counseling college students with autism spectrum disorder*. Central Christian College of the Bible.

Schubert, A., _____, & Vossenkemper, T. (November, 2016). *Sexual violence and harassment on college campuses: Policy, prevention, and responsibility*. CMU at Sedalia.

(March, 2017). *Teaching and counseling college students with autism spectrum disorder*. Central Christian College of the Bible.

_____, Vossemkeper, T., Duddenhoffer, C., & Moore, M. (March, 2017). *Campus Safety Post-2016 Election: Communication Skills Training for Faculty and Staff*. Friday Forum, Central Methodist University.

(February, 2017). *Educational psychology: Culture-centered instructional practices*. CMU Main Campus.

(March, 2016). The relationship between privilege and microaggressions in American Society. Open Forum, CMU Main Campus.

(October, 2016). *Noticing, preventing, and responding to discrimination*. Friday Forum, Central Methodist University.

(October, 2016). *Using the Barkley Adult AD/HD Scale – IV (BAARS) in clinical practice*. PY530, CMU at Sedalia.

(March, 2016). *Challenging skills: Feedback, confrontation, and motivational interviewing*. College of Health Professions, Maryville University.

(February, 2016). *Achieving balance: Using self-compassion for self-care*. Department of Academic Support, St. Louis College of Pharmacy.

(January, 2016). *Death and dying: Pharmacy practice in palliative and hospice care*. College of Pharmacy Practice, St. Louis College of Pharmacy.

(October, 2015). *Boosting your work with students with disabilities*. Grand Seminar, Department of Educator Preparation, Research, & Innovation, College of Education, University of Missouri – St. Louis.

(November, 2015). *Perspectives on doctoral-level training and career development*. Doctoral Practicum I, Department of Counseling & Family Therapy, University of Missouri – St. Louis

(October, 2015). *Boosting your work with students with disabilities*. Grand Seminar, Department of Educator Preparation, Research, & Innovation, College of Education, University of Missouri – St. Louis.

(October, 2015). *Stress management: Assessment and intervention*. Department of Psychology, St. Louis College of Pharmacy.

(October, 2015). *Stress management: Assessment and intervention*. Department of Psychology, St. Louis College of Pharmacy.

(October, 2015). *Stress management: Assessment and intervention*. Department of Psychology, St. Louis College of Pharmacy.

(February, 2015). *Integrating culture in clinical practice*. College of Arts and Sciences, Maryville University.

(October, 2014). *A practitioner's guide to ability for social workers*. George Warren Brown School of Social Work, Washington University in St. Louis.

(2012). *What works and why: Engaging neuroscience in academic advisement*. Disability Resources, Washington University in St. Louis, St. Louis, MO. Disability Resources, Washington University in St. Louis, St. Louis, MO.

Getty, M., Self, J., & (2012). *WuTime: Time management for learners with ability differences*. Disability Resources, Washington University in St. Louis, St. Louis, MO.

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- Association for University and College Counseling Center Directors (AUCCCD)
 - American Mental Health Counselors Association

Psychopharmacology: Depression. (February, 2018).