

V SPONSO ED

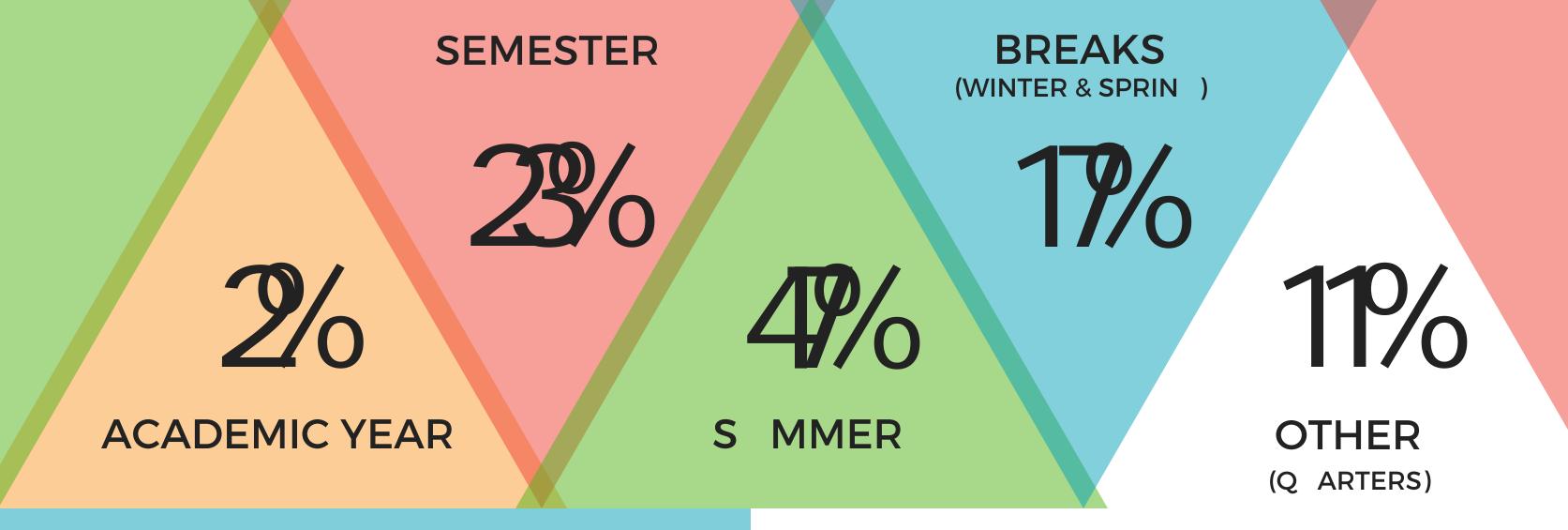


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## ETHNICITY

NATIVE AMERICAN 0% **OR ALASKA INDIAN** 1% DO NOT KNOW 2⁄₀ OTHER 26 **PACIFIC ISLANDER BLACK OR AFRICAN AMERICAN** 3⁄0 (INCL. AFRICA/CARIBBEAN) 8 M LTIRACIAL **HISPANIC OR** % LATINO/A ASIAN (INCL. INDIAN 13% **S** BCONTINENT AND PHILIPPINES) WHITE (INCL DIN 6% MIDDLE EASTERN)

ACADEMIC TERM ABROAD THIS NORMATION PHECISALINERATIONAL PROPERIVACILY MORNIGHE 2016 2017 ACADEMICYER



Studying br d pr vided me with pp rtunities t n t nly le rn new l ngu ge nd culture, but t le rn b ut myself. The gr wth I underwent, w y fr m s me f the d y-t -d y pressures I f ced in Se ttle, helped me devel p sense f c mf rt in my wn skin. Alth ugh there were difficulties, the p sitive imp ct f my experience utweighs them. I m gr teful f r the time I spent in Fr nce, nd w uld d it ver grin.

Frena Kasha Bradford-A